

First Semester of the Academic Year 1447-2025

Worksheet

| | | | |
|----------------|-------------|--------------|-----------|
| Level | 3 | Name | |
| Subject | Math | Class | 3A |

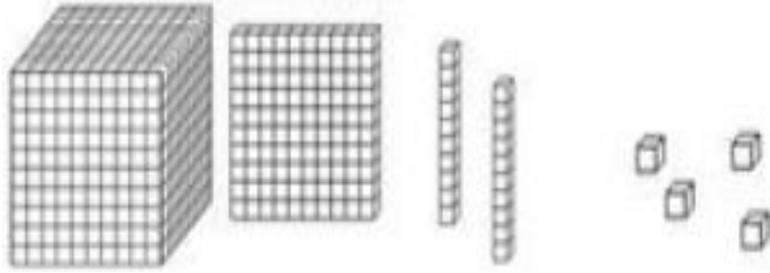
First: Highlight the correct answer for each of the following.

| | | | | | | | |
|----------|--|----------|-------------|----------|---------------|----------|-------------|
| 1 | Which of the following has the rule of “Add 2”? | | | | | | |
| A | 3,6,9,12,15 | B | 10,20,30,40 | C | 4,6,8,10 | D | 15,20,25,30 |
| 2 | What is the hundreds digit in 8456? | | | | | | |
| A | 8 | B | 4 | C | 5 | D | 6 |
| 3 | What is the number form for the number written like <u>972</u>? | | | | | | |
| A | Standard form | B | Word form | C | Expanded form | D | Period |
| 4 | What is the place value of the digit 5 in 5328? | | | | | | |
| A | 5 | B | 50 | C | 500 | D | 5000 |

Second: Match the correct number with the letter.

| | Q. | | A. | Highlight the correct answer | | | | | | |
|---|------------------|---|-----------------|--|---|---|---|---|---|---|
| 1 | Ascending order | A | $9 < 45$ | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">F</td> </tr> </table> | A | B | C | D | E | F |
| A | B | C | D | E | F | | | | | |
| 2 | Less than | B | 5,10,15,20 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">F</td> </tr> </table> | A | B | C | D | E | F |
| A | B | C | D | E | F | | | | | |
| 3 | Descending order | C | $36 > 12$ | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">F</td> </tr> </table> | A | B | C | D | E | F |
| A | B | C | D | E | F | | | | | |
| 4 | Greater than | D | 50,40,30,20 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">F</td> </tr> </table> | A | B | C | D | E | F |
| A | B | C | D | E | F | | | | | |
| 5 | Word form | E | $5000+700+30+3$ | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">F</td> </tr> </table> | A | B | C | D | E | F |
| A | B | C | D | E | F | | | | | |
| 6 | Expanded form | F | Forty seven | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">F</td> </tr> </table> | A | B | C | D | E | F |
| A | B | C | D | E | F | | | | | |

Third: Complete the place value chart.



| Thousands | Hundreds | Tens | Ones |
|-----------|----------|------|------|
| | | | |

Forth: Round the following numbers.

| Number | Nearest 10 | Nearest 100 | Nearest 1000 |
|--------|------------|-------------|--------------|
| 5342 | | | |
| 2034 | | | |
| 4680 | | | |
| 8376 | | | |